

第 2 日

英 語

注 意

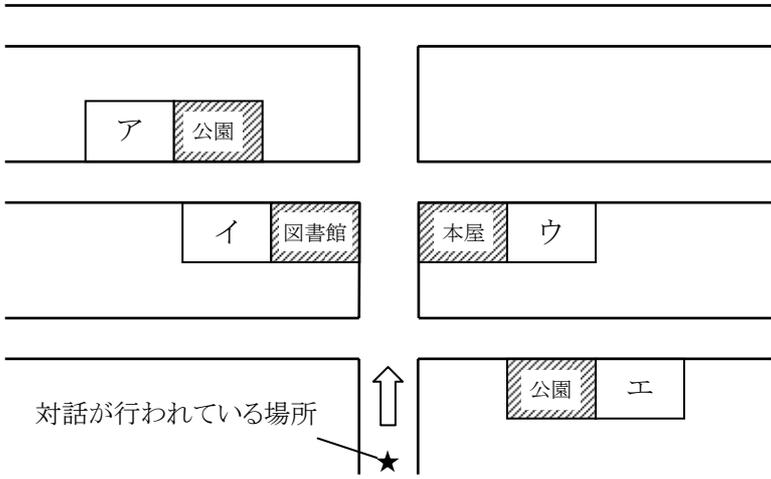
- 1 検査開始のチャイムがなるまで開いてはいけません。
- 2 問題用紙は表紙を入れて7ページあり、問題は【1】から【4】まであります。これとは別に解答用紙が1枚あります。
- 3 問題用紙と解答用紙に受検番号を書きなさい。
- 4 答えはすべて解答用紙に記入しなさい。

受検番号	第 番
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【1】 放送を聞いて答えなさい。

問題 A これから、No.1～No.4まで、男性と女性による対話を4つ放送します。それぞれの対話を聞き、そのあとに続く質問の答えとして最も適切なものを、ア～エの中から選んで、その記号を書きなさい。

No.1	<p>ア  イ  ウ  エ </p>
No.2	
No.3	<p>ア At five thirty. イ At six thirty. ウ At seven thirty. エ At eight thirty.</p>
No.4	<p>ア Because she knows how to take good pictures. イ Because she knows what to do in Japan with her family. ウ Because she is going to take her family to Japan. エ Because she is going to send the pictures to her family.</p>

問題 B これから放送する英文は、高校生のさえこさんが、英語の授業で「将来就きたい職業」について話したときのものです。さえこさんが話の最後の部分でする質問に対して、あなたならどのように答えますか。さえこさんが話した内容に基づいて、次の英文中の (1)・(2) にそれぞれ適切な英語を書いて、あなたの答えを完成しなさい。

I think you should choose to be a (1) because you (2).

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【2】 次の対話は、英語部員である高校生の香奈がアメリカから来た留学生のサムに教室でインタビューしたときのものであり、下のメモは、そのとき香奈が書きとったものの一部です。これに関して、あとの1~5に答えなさい。

- Kana:* Welcome to our school. We are going to write about you in our English school newspaper. I'll ask you two questions about in America. First, at your school in America, what club are you in?
- Sam:* I am in the basketball club.
- Kana:* You are also in the basketball club at our school. Are there any differences?
- Sam:* Yes. Here, you can join any club you like, but there, we have to pass a tryout to join some clubs.
- Kana:* Wow. Those clubs can choose only good players, right?
- Sam:* That's right. And if we want to stay in the club, we have to do well on the exams. So we study a lot.
- Kana:* Oh, that sounds hard! OK, then I'll ask the second question. Where did you go on your school trip?
- Sam:* Excuse me, but I don't know what a school trip is. Please tell me about your school trip.
- Kana:* OK We, all of the second-year students visited Okinawa.
- Sam:* Now I understand. Actually we don't go on a school trip together like you. But, during our summer vacation, each student usually joins a summer program or a volunteer activity.
- Kana:* Did you join a summer program or a volunteer activity?
- Sam:* Yes. I did both last year. As a summer program, I stayed at a farm for two weeks. I helped to give cows water and food. I sometimes cleaned the cows' house. Those jobs were hard, but I enjoyed nature and fresh milk. Also, as a volunteer activity, I cleaned a library and read some books to children there.
- Kana:* Interesting! I'd like to write about your program and volunteer activity, too. Well, ① can you bring any pictures for each story tomorrow?
- Sam:* Sure, I'll bring some pictures of my club activity and program, but I don't have any pictures of my volunteer activity.
- Kana:* No problem. Then, thank you very much, Sam.
- Sam:* You're welcome.

(注) pass 合格する tryout 入部テスト both 両方とも farm 農場
cow 乳牛 fresh 新鮮な volunteer ボランティア activity 活動

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インタビューメモ

質問	サムの答え
部活動	<ul style="list-style-type: none"> ・バスケットボール部所属 ・トライアウトという入部テストがある。 ・部活動を続けるために、<input type="text" value="C"/>
修学旅行	・私たちのような修学旅行はない。

1 本文中の にあてはまる適切な英語を、次のア~エの中から選び、その記号を書きなさい。

ア your classes

イ your exams

ウ your school life

エ your school newspapers

2 香奈はサムに修学旅行の内容について説明しました。あなたが香奈なら、どのように説明しますか。次の表に示されている修学旅行の内容の中から 2 つ選び、本文に修学旅行の内容を表す英文を書いて、対話を完成しなさい。ただし 2 文になってもかまいません。

修学旅行の内容	<ul style="list-style-type: none"> ・伝統的な建物を見学した。 ・森で鳥を観察した。 ・人々から昔の話を聞いた。 ・沖縄の踊りを教わった。
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3 メモ中の は、香奈がサムの答えとしてインタビュー中に書き込んだものです。 にあてはまる内容を、日本語で書きなさい。

4 本文中の下線部①について、次のア~エの中に、サムがインタビューの翌日に持ってきたと考えられる写真の内容を示したものが 2 つあります。それはどれとどれですか。その 2 つの記号を書きなさい。

ア



イ



ウ



エ



5 次の英文は、香奈がサムにインタビューした内容をまとめて書いた記事の一部です。この英文中の 、 に適切な語をそれぞれ 2 語補って、英文を完成しなさい。

After hearing about the club activity, I asked Sam about his . I got an interesting answer: the students in his school don't go on a trip together like us. But each of the students usually joins a program or a volunteer activity during the .

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【3】 次の英文は、高校生の勇太が、英語の授業において「私の宝物」というテーマで 1 枚の絵を見せながら行ったスピーチの原稿です。これに関して、あとの 1~6 に答えなさい。

What is my treasure? My friends or family? Of course they are important for me, but today I'm going to talk about this picture. 【 あ 】

In February, we had our school marathon and we had to run 8.5 kilometers. It was very and I was not good at running, so I decided to run every day. I had three weeks before the race. I began to run along the river near my house after school. At first I ran fast, but soon I got tired. Then I ran slowly to the turning point. Around there, I saw an old man. Every day, he sat on one of the benches there and drew a picture. 【 い 】

One day, after one week passed, I felt so tired and sat on one of the benches for along time. Then the old man came to me from another bench and said, "Are you OK?" I said, "Yes, but I feel so tired. I have practiced for our school marathon since last week, but I can't do it any more." The old man smiled and said, "I see. I know you do very well every day. Look at this picture" I looked at the picture. ① It was the (running / a / of / boy / picture) along the river. The old man said, "This is you. I can't finish it if you stop running. I believe you can do it!" I was so glad to hear his words. Someone was watching me! That made me happy. I said to him, "I will do my best. So please show me the picture when you finish it" 【 う 】

After that day, I didn't stop running or sit on the bench. I waved to the old man and he cheered me on. Two more weeks passed. The day of our school marathon came. The race began. When I felt tired during the race, I remembered the old man and his picture. I kept running. Finally, I reached the goal! After the race, I went to see the old man and said "Thank you" to him. He said, "I'm so glad! You did a really good job! I also finished my picture" Then he gave this picture to me. 【 え 】

Look at me in the picture. I am running hard. When I see it, I always feel I won't give up anything. This picture taught me an important thing: Never give up. So this is my treasure. Thank you for listening.

(注) treasure 宝物	school marathon 校内マラソン大会	
kilometer キロメートル	be good at ~ ~が得意だ	race レース
slowly ゆっくりと	turning point 折り返し点	bench ベンチ
do my best 最善を尽くす	wave 手を振る	
cheer ~ on ~を応援する	reach the goal ゴールインする	

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- 【4】 次の資料は、ある料理教室のちらしの一部です。ブラウン夫人はこのちらしを見てその料理教室に参加しました。また、下の対話は、ブラウン夫人が料理教室に参加した日の夜に息子のトムと話したときのものであり、絵は、このときの 2 人の様子を表しています。資料と絵に基づいて、この対話中の A B に、あなたの考える内容をそれぞれ 3 語以上の英文で書いて、対話を完成しなさい。

資料

THE BEST CHEF IS COMING!!

~ The Cooking Class by Mr. King ~

Do you want to cook better? Do you want to make your family happier by cooking? If so, please join us!

One of the best chefs in our country, Mr. King will show you how to cook better and give you his new cake recipes. You can also make the cakes.

Just call us, 666-777-8xxx.

Date: December 12th (Thursday) Time: 10:00 ~ 13:00 Place: The Sun Hotel

(注) chef 料理長 cooking class 料理教室 recipe 調理法 hotel ホテル

Mrs. Brown: Tom, would you like one more cake?

Tom: A I can't eat. Well, why did you make cakes today?

Mrs. Brown: B In his cooking class, he said, "Cooking better makes your family happier" Tom, my cakes have made you happier, right?

Tom: Well, I think so.



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模範解答

【1】	問題 A	No1	イ	No2	ア	No3	イ	No4	エ	
	問題 B	(1)	(例) teacher または musician							
		(2)	(例) can talk with children about many things または can play the guitar very well							
【2】	1	ウ								
	2	(例) We visited some traditional buildings, and we watched some birds in the forest.								
	3	試験でよい成績をとらなければならない。								
	4	ア		ウ						
	5	(1)	school trip							
		(2)	summer vacation							
【3】	1	(1)	2月							
		(2)	お礼を言った							
	2	ウ								
	3	It was the (picture of a boy running) along the river.								
	4	う								
	5	イ → エ → ア → ウ								
6	not give up または never give up									
【4】	A	(例) No, thank you.								
	B	(例) Because I wanted to try Mr. King's new cake recipes for you.								