

第 2 日

英 語

注 意

- 1 検査開始のチャイムがなるまで開いてはいけません。
- 2 問題用紙は表紙を入れて7ページあり、問題は【1】から【3】まであります。これとは別に解答用紙が1枚あります。
- 3 問題用紙と解答用紙に受検番号を書きなさい。
- 4 答えはすべて解答用紙に記入しなさい。

受検番号	第 番
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2011 年度広島県公立高校入試問題

【1】 放送を聞いて答えなさい。

問題A

問1	ア Her parents are coming to see her. イ Her parents are interested in old Japanese things. ウ Her parents can visit Kyoto and Nara. エ Her parents can visit a museum with Tomoki.
問2	ア For one day. イ For two days. ウ For three days. エ For four days.
問3	ア Yes, he does. イ No, he doesn't. ウ Yes, he has. エ No, he hasn't.
問4	ア Because she wanted him to read the information to them in the museum. イ Because she wanted him to tell them more about the things in the museum. ウ Because she wanted him to talk with them in Japanese in the museum. エ Because she wanted him to find some books for them in the museum.
問5	ア Next Wednesday. イ Next Thursday. ウ Next Friday. エ Next Saturday.

問題B 答えを英文で書きなさい。

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【2】次の対話は、高校生の直矢とオーストラリアから来た留学生のダニエルが文化祭の開会式の後に話したものであり、右の表と図は、そのときダニエルが持っていた文化祭のプログラムの一部です。これに関して、あとの問1～問5に答えなさい。

Naoya: Hi, Daniel. Oh, you're looking at a program of the school festival. Have you decided what to see?

Daniel: No, I haven't. It's still difficult for me to A Japanese. Can you help me?

Naoya: Sure. Well, this page shows the schedule and the map. You see students in the third year are cooking foods and selling them on the first floor. We can eat *okonomiyaki* or *takoyaki*.

Daniel: Oh, *okonomiyaki* is one of my favorite Japanese foods. Let's go!

Naoya: Wait, wait. We can't go now because they haven't started selling them yet. And my class B in the gym. It will finish at ten thirty-five, so shall we go after that?

Daniel: OK. Well, what songs are you going to sing?

Naoya: Some Japanese popular songs. We've practiced singing them very hard.

Daniel: I see. I'm interested in Japanese popular music. C

Naoya: Oh, do you? Then, come to the gym before ten twenty. By the way, I can play a game in your class, right? What kind of game can I play?

Daniel: You can play *sugoroku*. We've made a big *sugoroku* board in our classroom. You must try it!

Naoya: Sounds interesting. D it after lunch?

Daniel: Of course. We hope you'll like it. Then, why don't you visit the English club after that? You know, I'm a member of it and we're going to show you a lot of pictures of my country there.

Naoya: Really? In this map the room of the English club is between your classroom and the room of the art club. Shall we go together?

Daniel: Sure. In my high school in Australia, we have a big dance party, but we don't have this kind of school event there. I think it's good to make something together in our class.

Naoya: Yes, you're right. We can make friends through school events. Let's have a great time.

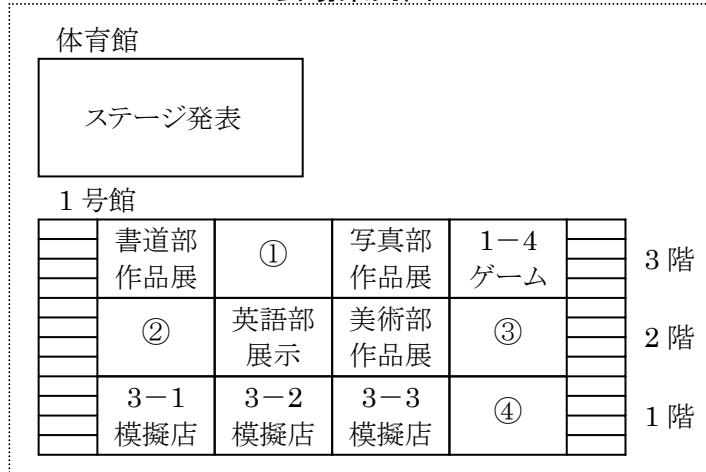
(注) decide 決める	page ページ	schedule 予定表	map 案内図
floor 階	gym 体育館	<i>sugoroku</i> board すごろく盤	
club クラブ	dance ダンス	event 行事	

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ステージ発表予定表

時間	団体	演目
9:00～9:40		開会式
10:00～10:15	1年3組	合唱
10:20～10:35	2年3組	合唱
10:50～11:10	1年1組	演劇
11:20～11:40	2年2組	演劇
昼休憩		
13:00～13:30		合唱部
13:40～14:30		吹奏楽部
14:40～15:00		ダンス部
15:30～15:50		閉会式

会場案内図



問1 本文中の **A** にあてはまる最も適切な英語を、次のア～エの中から選び、その記号を答えなさい。

ア speak

イ read

ウ write

エ listen to

問2 本文中の **B**・**D** に適切な語を必要なだけ補って、英文を完成させなさい。

問3 本文中の **C** にあてはまる最も適切な英文を、次のア～エの中から選び、その記号を答えなさい。

ア I want to listen to your songs.

イ I want to sing some song to you.

ウ I want to practice playing the guitar.

エ I want to buy CDs of a famous singer.

問4 上の図中の①～④のうち、ダニエルのクラスの位置を示しているものはどれですか。その番号を書きなさい。

問5 次の(1)・(2)に対する答えを、英文で書きなさい。

(1) Is Naoya one of the members of the English club?

(2) Why does Naoya think it is good to have school events like a school festival?

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【3】次の英文を読んで、後の問1～問7に答えなさい。

Last year, Yuka, a Japanese high school student, stayed in London for a year. She went to a high school there to study English.

One day, Mr. Green, one of the teachers at Yuka's school, asked her, "Can you tell us something about Japan in my class?" She said, "Well, how about the tea ceremony? I started learning it when I was a junior high school student. I can show you how to make tea." He said, "Oh, that's great! We'll be happy to see it." She was also happy to have a chance to talk about the tea ceremony and show her friends how to make tea in his class.

The day came. First, Yuka talked about many kinds of tea around the world in the class. She said, "Do you know they come from the same tea tree? Well, ^①they do. They are just made in different ways." Then, she said, "Tea was brought to Japan from China a long time ago and it was first used as a kind of medicine."

After that, Yuka showed her friends powdered green tea in the class. She said, "We use this to make tea in the tea ceremony. Now, I'm going to show you how to make tea." Then, she made tea and showed it to her friends. They looked surprised because many of them thought the color of tea was brown only. She said, "In the tea ceremony we sometimes enjoy drinking tea in a special small room. In the room a host makes tea for guests in special ways to make the guests happy." She asked her friends, "Now, is there anyone who would like to try?" Becky looked happy and said, "Sure! I want to try." She was very interested in Japanese culture. After A the tea, she said, "Wow! it's so bitter! I need some sugar or milk!" Everyone laughed. Yuka and Becky became really good friends.

One beautiful afternoon, Yuka was invited to Becky's house. Becky and her mother made tea for Yuka. Becky said, "In our country drinking tea is very important for our life. We often enjoy drinking tea with our family or friends. We love talking over a cup of tea. We get to know each other better through drinking tea." Becky's mother said "Tea is drunk every day at home. Last year, more than 200,000,000 cups of tea were drunk every day in our country! We sometimes say eat tea because we drink tea with cakes." ^②The (mother Becky's cakes were made) so good. Yuka learned that tea was enjoyed by different people in a different way.

After coming back to Japan, Yuka got a letter from Becky. In the letter, she said, "I want to go to Japan and learn more about Japanese culture." When Becky comes to Japan, Yuka hopes to B. Yuka thinks it will make her happy.

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(注) tea ceremony 茶道 chance 機会 medicine 薬
powdered green tea 抹茶(茶の葉を粉末にしたもの) brown 茶色 host 主人
guest 客 culture 文化 bitter 苦い sugar 砂糖 laugh 笑う
over a cup of tea 茶を飲みながら get to ~ ～するようになる each other お互い
~ cups of ~杯の

問1 次の(1)・(2)に対する答えを、日本語で書きなさい。

(1) 由香は、いつ茶道を習い始めましたか。

(2) 日本に茶が伝わったころ、人々は、茶を何の一種として飲んでいましたか。

問2 本文中の①theyは何を指していますか。本文中から抜き出して書きなさい。

問3 本文中の A にあてはまる最も適切な語を、次のア～エの中から選びその記号を書きなさい。

ア making イ bringing ウ drinking エ showing

問4 本文中の下線部②が意味の通る英文になるように、()内の語を並べかえて英文を完成しなさい。

問5 次の (1) ・ (2) に対する答えを、英文で書きなさい。

(1) Was it the first time for many of Yuka's friends to see tea made in the tea ceremony?

(2) Why does Becky think it is important for them to drink tea with their family or friends?

問6 次のア～エの中で、本文の内容に合っているものを1つ選び、その記号を書きなさい。

- ア Mr. Green wanted to find someone to tell his students about the tea ceremony.
イ Yuka and Becky enjoyed making tea together in Mr. Green's class.
ウ No one wanted to drink the tea Yuka made in Mr. Green's class.
エ Yuka learned the different way of enjoying tea in Becky's country.

問7 本文中の B にどんな英語を補えばよいと考えますか。あなたが考えた英語を書きなさい。

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解答用紙

【1】	問題 A	問 1		問 2		問 3	
		問 4		問 5			
	問題 B						
【2】	問 1						
	問 2	B					
		D					
	問 3						
	問 4						
	問 5	(1)					
(2)							
【3】	問 1	(1)					
		(2)					
	問 2						
	問 3						
	問 4	The () so good.					
	問 5	(1)					
		(2)					
問 6							
問 7							

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解答用紙

【1】	問題 A	問 1	ア	問 2	ウ	問 3	ウ		
		問 4	イ	問 5	エ				
	問題 B	(例) I'll talk with him.							
【2】	問 1	イ							
	問 2	B	is going to sing songs						
		D	Can I come to play						
	問 3	ア							
	問 4	②							
	問 5	(1)	(例) No, he isn't.						
		(2)	(例) Because he thinks they can make friends through them.						
【3】	問 1	(1)	中学生のとき						
		(2)	葉						
	問 2	many kinds of tea around the world							
	問 3	ウ							
	問 4	The (cakes Becky's mother made were) so good.							
	問 5	(1)	(例) Yes, it was.						
		(2)	(例) Because she thinks they get to know each other better through it.						
	問 6	エ							
	問 7	(例) enjoy the tea ceremony together							