

第 2 日

英 語

注 意

- 1 検査開始のチャイムがなるまで開いてはいけません。
- 2 問題用紙は表紙を入れて7ページあり、問題は【1】から【3】まであります。これとは別に解答用紙が1枚あります。
- 3 問題用紙と解答用紙に受検番号を書きなさい。
- 4 答えはすべて解答用紙に記入しなさい。

受検番号	第 番
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2008 年度 広島県公立高校入試問題

【1】 放送を聞いて答えなさい。

問題 A

問 1	ア Because he wanted to help her. イ Because he wanted to show his pictures ウ Because he worried about his speech. エ Because he worried about his friends.
問 2	ア English. イ Japanese. ウ Music. エ Science.
問 3	ア For three years. イ For four years. ウ For five years. エ For six years.
問 4	ア Yes, he does. イ No, he doesn't. ウ Yes, he has. エ No, he hasn't.
問 5	ア To take some pictures. イ To practice speaking many times. ウ To listen to his friends. エ To look at his friends' eyes.

問題 B 答えを英文で書きなさい。

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【2】次の対話は、アメリカから来た留学生のトムと高校生の秋子とが放課後に学校の教室で話したものであり、右のポスターは、教室に掲示されていたものです。これに関して、あとの問1～問5に答えなさい。

Tom: Hi, Akiko. What are you looking at?

Akiko: Oh, hi, Tom. I'm looking at this poster. It's about the volunteer activity at the nursery school. I'm going to join it.

Tom: Oh, I see. What will you do there?

Akiko: I'm going to read some old stories. I joined it last year, too. A, they enjoyed listening to them. I want children to know that reading books is really fun.

Tom: Sounds interesting. You are interested in volunteer activities, Akiko.

Akiko: Yes. I sometimes visit a nursing home to talk with old people. We talk about a lot of things. I learn many things from them. How about you, Tom?

Tom: I was in the music club in my country and we visited a hospital to play music. People in the hospital enjoyed listening to our music. I was very happy to know that our music made them happy.

Akiko: Yes, you're right. I am glad to know that you're also interested in volunteer activities. Then Tom, why don't you B with me?

Tom: I'd like to. What can I do for the children?

Akiko: Well, look here. We can sing songs or play games with them.

Tom: That's wonderful. I know many English songs for children and I can make the children happy by singing songs. I will also feel happy if we can have a good time. What do you think?

Akiko: That's a good idea. I think they will be happy if you come.

Tom: I hope so. Then C at the nursery school?

Akiko: About two hours. We'll finish the volunteer activity before noon. Oh, the closing date for it is tomorrow. Let's go to the student council office from now!

(注) poster ポスター volunteer activity ボランティア活動 nursery school 保育所
nursing home 老人ホーム why don't you ~? ～してみませんか noon 正午
closing date 締め切り student council office 生徒会室

2008 年度 広島県公立高校入試問題

子どもと一緒に遊ぼう!

◇日 時: 7月 28 日(土) 9時~11時

◇場 所: ○○保育所

◇活 動: 本の読み聞かせ・歌を歌う・□ D

◇定 員: 6人

◇締め切り: 7月 13 日(金)

希望者は生徒会室に来てください!

問1 本文中の □ A □ にあてはまる適切な英語を、次のア～エの中から選び、その記号を書きなさい。

- ア When I told news to the children.
- イ When I read stories to the children.
- ウ When I sang songs to the children.
- エ When I asked questions to the children.

問2 本文中の □ B □・□ C □ に適切な語を必要なだけ補って、英文を完成しなさい。

問3 ポスター中の □ D □ には、ある語句が日本語で書かれています。その語句に当たる英語を、次のア～エの中から選び、その記号を書きなさい。

- | | |
|--------------------------|-------------------------|
| ア Playing games. | イ Looking at flowers. |
| ウ Making a picture book. | エ Talking about school. |

問4 トムと明子が話している日は何曜日ですか。その曜日を英語で書きなさい。

問5 次の(1)・(2)に対する答えを、英文で書きなさい。

(1) Has Akiko ever visited a nursery school to join volunteer activities?

(2) What did Tom do as a volunteer activity with his club's members in his country?

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【3】 次の英文を読んで、あとの問 1～問 7 に答えなさい。

Maki is a high school student. She went to New Zealand and stayed with the Jackson family last March. In the family, there were Mr. and Mrs. Jackson and their child, Emily. She was as old as Maki.

One night, Maki showed some pieces of colored paper to the Jackson family and asked them, “Do you know origami?” Emily answered, “Yes, but I’ve never tried.” Maki said, “Look. This is a paper crane. Cranes are famous birds in Japan.” Emily said, “Wow, it’s beautiful. I want to try.” She began to fold a paper crane and Maki helped her. But Emily couldn’t do it well. She said, “It’s very difficult.” Maki said, “Don’t worry. You can do it.” About ten minutes later, Emily finished folding her paper crane. She said, “Father, look at this!” Mr. Jackson said, “It looks a little different but it’s very good.

Then Mrs. Jackson asked Maki, “Do you know our national bird, kiwis?” Maki said, “No. What do they look like?” Mrs. Jackson answered, “They have long bills but their wings are very A. So they can’t fly. Look at this picture.” Mrs. Jackson showed it to Maki. Maki said, “Oh’ it’s very cute. I want to see one.” Mr. Jackson said, “OK. Let’s go to the bird park this Sunday!” ①It (Maki see exciting for to was kiwis).

On Sunday afternoon, they went to the bird park by Mr. Jackson’s car. In the park there were many kinds of birds and other animals. Maki was surprised because there weren’t cages and the fences were very short. Maki took many pictures of them. Then they went to the kiwi house. Mr. Jackson said, “Maki, we can’t take pictures ②here because kiwis are very sensitive. We can usually see them only at night because they are nocturnal. Now they are in the dark room. Shall we go and see them?” Maki said, “OK. I understand.” Then they went into the house. Maki said, “Oh, I can’t see anything. Are there any kiwis?” Emily answered, “Wait, we can see them soon.” Maki said, “OK. Oh, I’ve found some kiwis. Wow, they have really long bills! And they are bigger than I thought.” Maki had a really good time in the park.

After the dinner in the park, it was already dark. They took Maki to the mountain near the park. Emily said, “I want to show you something. Come here.” Maki was surprised and said, “Oh, we can see a beautiful night view of your town. And look at the sky! There are many stars. Thank you very much. I had a wonderful time today.”

After coming back to Japan, Maki got a letter from Emily. In the letter she said, “Thank you for sending me an origami book. Now I can B.” Maki found a beautiful paper crane with the letter.

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(注) New Zealand ニュージーランド some piece of ～ 何枚かの～ color paper 色紙
crane ツル(鳥の一種) fold 折る kiwi キーウィ(鳥の一種) bill くちばし
wing 翼 cute かわいい cage 鳥かご fence 塀 sensitive 敏感な
nocturnal 夜行性の dark 暗い night view 夜景

問1 次の(1)・(2)に対する答えを、日本語で書きなさい。

(1) ある夜、エミリーは真紀の助けを借りて折り紙で何を折りましたか。

(2) ジャクソン一家は公園で夕食をとったあと、真紀をどこへ連れて行きましたか。

問2 本文中の A にあてはまる最も適切な語を、次のア～エの中から選びその記号を書きなさい。

ア beautiful イ blue ウ small エ strong

問3 本文中の下線部①が意味の通る英文になるように、() 内の語を並べかえて英文を完成しなさい。

問4 本文中の②here はどこを指していますか。本文中から 3 語の最も適切な英語を抜き出して書きなさい。

問5 次の(1)・(2)に対する答えを、英文で書きなさい。

(1) Was Emily older than Miki?

(2) Why are kiwis usually seen only at night?

問6 次のア～エの中で、本文の内容に合っているものを1つ選び、その記号を書きなさい。

- ア Emily knew how to fold a paper crane when Miki asked her about origami.
- イ Maki could not take a lot of pictures in the bird park.
- ウ The Jackson family and Maki saw only kiwis in the bird park.
- エ Maki thought the night view she saw from the mountain was beautiful.

問7 本文中の B にどんな英語を補えばよいと考えますか。あなたが考えた英語を書きなさい。

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解答用紙

【1】	問題 A	問 1		問 2		問 3	
		問 4		問 5			
	問題 B						
【2】	問 1						
	問 2	B					
		C					
	問 3						
	問 4						
	問 5	(1)					
(2)							
【3】	問 1	(1)					
		(2)					
	問 2						
	問 3						
	問 4						
	問 5	(1)					
		(2)					
問 6							
問 7							

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模範解答

【1】	問題 A	問 1	ウ	問 2	ア	問 3	エ	
		問 4	ウ	問 5	イ			
	問題 B	(例) I listen to music.						
【2】	問 1	イ						
	問 2	B	visit the nursery school					
		C	how long will we stay					
	問 3	ア						
	問 4	Thursday						
【3】	問 5	(1)	Yes, she has.					
		(2)	(例) He visited a hospital to play music.					
	問 1	(1)	ツル					
		(2)	公園の近くの山					
	問 2	ウ						
	問 3	was exciting for Maki to see kiwis						
	問 4	the kiwi house						
【4】	問 5	(1)	No, she wasn't.					
		(2)	Because they are nocturnal.					
	問 6	エ						
【5】	問 7	fold a paper crane better						