

第 2 日

英 語

注 意

- 1 検査開始のチャイムがなるまで開いてはいけません。
- 2 問題用紙は表紙を入れて7ページあり、問題は【1】から【3】まであります。これとは別に解答用紙が1枚あります。
- 3 問題用紙と解答用紙に受検番号を書きなさい。
- 4 答えはすべて解答用紙に記入しなさい。

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| 受検番号 | 第 番 |
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2007年度 広島県公立高校入試問題

【1】放送を聞いて答えなさい。

問題A

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| 問1 | ア This week. ウ This month. | イ Next week. エ Next month. |
| 問2 | ア Two books. ウ Four books. | イ Three books. エ Five books. |
| 問3 | ア Her school library. ウ Japanese festivals. | イ Her school song. エ Japanese food. |
| 問4 | ア To enjoy Japanese parties more. イ To know about Japan more. ウ To talk with more Japanese students. エ To visit more high schools in Japan. | |
| 問5 | ア Yes, he does. ウ Yes, he has. | イ No, he doesn't. エ No, he hasn't. |

問題B 答えを英文で書きなさい。

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- 【2】次の対話は、高校生の由実とアメリカから来た留学生のジェーンが放課後に話したものであり、右の表は、そのとき由実が持っていたメモです。これに関して、あとの問1～問5に答えなさい。

Yumi: I want to talk with you about our school trip to Tokyo and some other places. We have about five months before the trip, and you know each group has to make a plan of the second day soon. I have an idea about our group's plan. Look at this.

Jane: Sure, so on this day our group will go to a museum of literature in the morning, and we will stay there for A. I see. Yumi, I love such a museum ! This is an important place to visit because our group members are interested in writing a story.

Yumi: Good ! I know Tokyo has a good museum. There are many things which are related to Japanese writers and we can see some of them. I've been there, and it was very good.

Jane: That's nice ! This is really a good idea. I think the members can learn a lot there.

Yumi: I B, too. But I don't know which place we will visit after lunch. We can stay at one place for three hours. Do you have any idea ?

Jane: Well, how about a university ? I want to hear a lecture about Japanese literature there.

Yumi: That's a good idea. Let's C the other members about our plan tomorrow. I think they will agree.

Jane: Yes ! I'll be very happy if I can visit these places. I want to learn more about Japanese literature. Teaching Japanese literature in my country is my dream.

Yumi: Really ? That's a nice dream. You will become a good teacher.

Jane: Thanks. Yumi, do you have a dream ?

Yumi: I want to write children's books in the future. D

Jane: Great ! I want to read your books, too.

Yumi: Thank you, Jane. Our school trip will be a good chance to think about our future.

(注) school trip 修学旅行
literature 文学
writer 作家
lecture 講義

plan 計画
be related to ~ ~に関係がある
university 大学
future 将来

museum 博物館
chance 機会

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| The Second Day | |
|----------------|------------------------|
| TIME | PLACE |
| ~ 8:30 | hotel |
| 9:30 ~ 11:30 | museum of literature |
| 12:00 ~ 13:00 | restaurant (eat lunch) |
| 13:30 ~ 16:30 | E |
| 17:30 ~ | hotel |

問1 本文中の **A** にあてはまる適切な英語を、次のア～エの中から選び、その記号を書きなさい。

- ア thirty minutes イ one hour
ウ two hours エ three hours

問2 本文中の **B**・**C** に適切な語を必要なだけ補って、英文を完成しなさい。

問3 本文中の **D** にあてはまる最も適切な英文を、次のア～エの中から選び、その記号を書きなさい。

- ア I don't think many children in the world will read my books.
イ I don't think many young people in the world will write their books.
ウ I hope many children in the world will read my books.
エ I hope many young people in the world will write their books.

問4 表中の **E** に、由実はある英語を対話中に書き込みました。由実が書き込んだと考えられる英語を、本文中から抜き出して書きなさい。

問5 次の (1)・(2) に対する答えを、英文で書きなさい。

- (1) Are Yumi and Jane in the same group?
(2) What is Jane's dream?

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【3】 次の英文を読んで、あとの問1～問7に答えなさい。

A high school student Tatsuya went to a town in England to stay with the Davis family last spring. In the family, there were Mr. Davis, Mrs. Davis and their child, Mike. He was eleven years old.

One day at dinner time Tatsuya said, "I've brought many pictures I took in Japan. I'll show them to you later." Mike said, "Really ? That will be interesting." After dinner Tatsuya showed the pictures to the family. Mike looked at the first picture and said, "Tatsuya, these flowers look very beautiful. What are ①they?" Tatsuya answered, "They are cherry blossoms. We enjoy watching them at this season of the year." Mrs. Davis looked at another picture and said, "I feel peaceful to see this picture. What's this ?" Tatsuya said to her, "It's my favorite Japanese garden. Large and small rocks are arranged well on white sand here. Many people visit this A and feel peaceful." Mike said, "Oh, is it a garden? I've never seen such a garden in England." Then Mr. Davis said, "Let's go to see a historic building in Kent next weekend. It has beautiful gardens." Tatsuya said, "That sounds great ! I want to take pictures of English gardens." Mr. Davis said, "We can get to the place by train and bus. From a train we can enjoy a nice landscape of England." The Davis family enjoyed Tatsuya's pictures very much that night.

The next Saturday morning, the Davis family and Tatsuya went to the station and took a train. In the train Tatsuya saw an old woman with her dog. He was a little surprised and said to Mike, "②Is (right dog bring it to all a) into a train?" Mike answered, "Of course. And at some stations there are special places for dogs. They can drink water there." Tatsuya said, "I didn't know that." Then Mrs. Davis looked out of the window and said, "Tatsuya, can you see those yellow flowers on the hill ?" Tatsuya said, "Wow, they are so beautiful ! What are they ?" Mrs. Davis answered, "They are daffodils, one of the popular spring flowers in England."

At about one o'clock in the afternoon, they got to the building. When they were walking in its gardens, they saw a lot of yellow daffodils and other flowers. Mr. Davis said, "There are many beautiful gardens in Kent, so it is called The Garden of England." Tatsuya said, "Various flowers are arranged well in these gardens, and I feel peaceful to walk here. English gardens and Japanese gardens look different, but both give me a peaceful feeling."

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After his stay in England, Tatsuya still remembers the exciting days with the Davis family. He is now interested in various gardens in the world and wants to visit some of them. He is going to [] B to the Davis family. He thinks it will make them happy.

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|----------------------------|---------------|--------------|---------------------|
| (注) England イングランド (英国の一部) | peaceful 安らかな | rock 岩 | cherry blossom 桜の花 |
| sand 砂 | historic 歴史的な | arrange 配置する | Kent ケント (イングランドの州) |
| English イングランドの | landscape 景色 | hill 丘 | feeling 感情 |
| daffodil 水仙 | various さまざま | | |

問1 次の(1)・(2)に対する答えを、日本語で書きなさい。

- (1) ある日の夕食時、竜矢は何を持って来たと言いましたか。
- (2) 竜矢たちは、およそ何時に歴史的な建物に到着しましたか。

問2 本文中の①they は何を指していますか。本文中から抜き出して書きなさい。

問3 本文中の [A] にあてはまる最も適切な語を、次のア～エの中から選びその記号を書きなさい。

ア garden イ rock ウ sand エ building

問4 本文中の下線部②が意味の通る英文になるように、() 内の語を並べかえて英文を完成しなさい。

問5 次の (1) ・ (2) に対する答えを、英文で書きなさい。

- (1) Did Tatsuya go to England to stay with the Davis family in summer?
- (2) What color were the flowers Tatsuya saw on the hill?

問6 次のア～エの中で、本文の内容に合っているものを1つ選び、その記号を書きなさい。

- ア Mrs. Davis felt peaceful to see the first picture.
イ Mike asked Tatsuya to take him to an English garden.
ウ Only daffodils were seen in the historic building's gardens.
エ Mr. Davis told Tatsuya another name of Kent.

問7 本文中の [B] にどんな英語を補えばよいと考えますか。あなたが考えた英語を書きなさい。

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解答用紙

| | | | | | | | |
|-----|------|-----|--|-----|--|-----|--|
| 【1】 | 問題 A | 問 1 | | 問 2 | | 問 3 | |
| | | 問 4 | | 問 5 | | | |
| | 問題 B | | | | | | |
| 【2】 | 問 1 | | | | | | |
| | 問 2 | B | | | | | |
| | | C | | | | | |
| | 問 3 | | | | | | |
| | 問 4 | | | | | | |
| | 問 5 | (1) | | | | | |
| (2) | | | | | | | |
| 【3】 | 問 1 | (1) | | | | | |
| | | (2) | | | | | |
| | 問 2 | | | | | | |
| | 問 3 | | | | | | |
| | 問 4 | | | | | | |
| | 問 5 | (1) | | | | | |
| | | (2) | | | | | |
| 問 6 | | | | | | | |
| 問 7 | | | | | | | |